



COMMUNITY SCHOOL

from here...anywhere

middle & upper school admissions packet

From our campus to the wilderness, Community School's mission is to inspire students to think critically, engage confidently, embrace challenges, and lead impactful, purposeful lives.

from here...

anywhere

admissions overview

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- Grades 7-12 Teacher Evaluation: English or Social Studies
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Thank you for your interest in Community School. Community School endeavors to bring together a diverse group of students who have demonstrated scholastic achievement and show promise for future academic and personal accomplishments. We seek students who will contribute in a positive way to the life of the school and benefit significantly from the unique environment the school provides. The school does not discriminate on the basis of race, gender, color, religion, origin, ancestry, physical disability or sexual orientation. Nor do we deny admission to applicants whose families cannot afford tuition.

Our primary goal for admission is to offer enrollment to students who will thrive at Community School. In considering an application, the Admissions Committee looks at a variety of factors. Foremost is the ability and desire of the applicant and his or her family to support the mission and philosophy of the school. Other factors include, but are not limited to, a student's academic transcripts, teacher evaluations, standardized test scores, classroom visits and developmental assessments, personal interests and talents, and qualities of character, motivation and attitude. We also consider the school's and the family's mutual understanding of the educational goals for the applicant.

The Admissions Committee's desire is to find the right match between the applicant and the school. When the match between the school, a student, and a student's family is right, the school becomes a vital extension of the home experience and a partner in the growth of the student as well as the family. If a class is full, we maintain a waiting pool for qualified applicants. The school is not always able to meet the needs of every applicant. In some cases, the Admissions Committee may conclude the child would be better served in a different educational setting than Community School offers. We welcome your application and invite you to call the Director of Admissions at 208.622.3960, ext. 117 if you have any questions about our admissions policy or application procedures.

application procedure

As part of the admissions process, the school requires specific documents to assist in the selection of students. The school cannot make enrollment decisions until all documents have been received. Below is an admissions checklist. We accept applications beginning September 15 for the following school year. Please be certain that all required steps are taken to ensure that documents are completed and sent to the Admissions Office by the application deadline.

Tuition Assistance

Parents interested in learning more about making a Community School education affordable, should inquire about our Tuition Assistance Program. Tuition Assistance awards are based on the demonstrated need of the family and the availability of funds. Admission Decisions are made without regard to financial need. Tuition Assistance applicants must submit a separate Tuition Assistance application on an annual basis.

Application for Admission Complete and submit form for each child as soon as possible.

Applicant Photo Please include a photo of the applicant with the application form.

Parent Statement Complete and submit form as soon as possible.

Applicant Response Complete and submit form by application deadline.

Writing Sample Complete and submit form by application deadline.

For students applying to Grade 6, Teacher Evaluation: Homeroom Give one Homeroom Evaluation with a stamped envelope to current teacher, *after January 1*.

For students applying to Grades 7-12, Teacher Evaluation: English or Social Studies Give one English or social studies evaluation with a stamped envelope to current English or social studies teacher, *after January 1*.

For students applying to Grades 7-12, Teacher Evaluation: Math or Science Give one math or science evaluation with a stamped envelope to current math or science teacher, *after January 1*.

School Records Request Send to appropriate official at current school, *after January 1*.

SSAT (Secondary School Admission Test) This standardized test is offered on specific national test dates listed on the back of the SSAT registration bulletin included in your application materials. You may find out more information online www.ssat.org. Testing takes place at Community School, however, you must register directly with SSAT online. *Your application will not be reviewed without these scores; therefore, we prefer applicants register for the November, December, January, or February test in order for the school to receive the test scores prior to the application deadline.*

Visit All Middle/Upper School applicants are required to visit Community School for one full day. Please call the Director of Admissions at 208.622.3960, ext.117 to arrange a date. During the applicant's visit, he/she will have an interview with the Director of Admissions.

If you have any questions about the application procedures, please do not hesitate to contact the Director of Admissions at 208.622.3960, ext. 117. **Admission notification will be made in March.**

application for admission

Date _____

APPLICANT INFORMATION (Please print)

Last Name _____ First Name _____ M.I. _____

Age _____ Date of Birth _____ Grade applying for _____

Current School _____ Grade _____

CONTACT INFORMATION

Parent Name _____

Parent Mailing Address _____

Parent Street Address _____

Parent Home Phone _____ Parent Business Phone _____

Parent Cell Phone _____ Parent Email Address _____

Parent Name _____

Parent Mailing Address _____

Parent Street Address _____

Parent Home Phone _____ Parent Business Phone _____

Parent Cell Phone _____ Parent Email Address _____

If parents are separated or divorced, with whom does the applicant reside? _____

Sibling Name _____ Date of Birth _____

Sibling Name _____ Date of Birth _____

Grandparent Name _____ Grandparent Phone _____

Grandparent Address _____

Grandparent Name _____ Grandparent Phone _____

Grandparent Address _____

Has the student had any significant academic difficulties? Yes No If so, please explain _____

Has your child ever been dismissed, suspended or withdrawn from school, placed on probation or incurred other serious or repeated disciplinary action? Yes No If Yes, please explain on your parent statement.

Are there any special circumstances in your child's life of which you would like us to be aware? _____

Parent Signature _____

parent statement • middle and upper school

Thank you for your interest in Community School. We consider parents to be an integral part of a child's education. Your description of your child will help us understand him/her better. *(Please use a separate sheet of paper to respond.)*

1. Describe your child, including strengths and challenges, motivation, and needs.
 - a. General temperament
 - b. Emotional development
 - c. Social relations (adults & peers)
 - d. Physical stamina/health
 - e. Distinctive abilities (artistic, athletic, etc.)
 - f. Academic skills
2. Describe your child's previous school experiences. What were the positive aspects? What were the difficulties? How does your child's academic record reflect his/her efforts?
3. Describe the activities you do as a family.
4. Describe the ways in which you support the education of your child at home.
5. Describe the ways your child uses unstructured time.
6. Describe any aspects of your family history or structure that are significant to your child's schooling (e.g., marital separation, divorce, death of a family member, addition of a new family member, change in financial state, change in residence).
7. What are your short-range and long-range goals for your child's education?
8. Has your child ever been referred for educational testing? Has he/she ever worked with a tutor or learning specialist? If so, please describe briefly and provide the Admission offices with all testing results.
9. Why would you like your child to attend Community School?

When making admission decisions, we look at four major areas when considering a match between the student and school: academics, character, social interaction, and extracurricular participation. It is sometimes helpful to call a student's teacher and/or coach/instructor. We ask your permission to call references you list below.

Parent Signature _____ Date _____

Name of Child's Current Teacher _____

Current School _____ Phone _____

Name of Child's Coach/Instructor _____

Organization _____ Phone _____

applicant response

Applicant's Name (Please print) _____

Complete the following questions. Use an additional sheet if necessary.

Please list your athletic, artistic and/or extracurricular involvement at school or in the community. Mention recognition you have earned, awards and specific years of involvement.

I feel powerful when _____

Something surprising about myself is _____

I feel most comfortable _____

I feel uncomfortable _____

I admire _____

People think that I am _____

One time I ate _____

Teachers tell me often _____

When I was younger _____

My greatest strength is _____

My greatest weakness is _____

My proudest accomplishment is _____

I worry _____

I secretly _____

I would change _____

What annoys me is _____

After middle school/high school/college, I would like to _____

My favorite web site is _____

When I encounter a setback, I _____

writing sample

Applicant's Name (Please print) _____

Please answer one of the following questions. Please write between 100-300 words. Use an additional sheet if necessary.

1. Describe a person for whom you have a great deal of respect and explain why you hold him or her in such high esteem.
2. If you could do anything you wanted for one month, what would you do? Why?
3. Please write a letter recommending yourself to Community School. Be specific about yourself.
4. Describe how one summer experience, e.g. camp or family trip, job or volunteer activity has influenced your personal growth.

Signature _____ Date _____

Applying to Grade 6

teacher evaluation: homeroom

Due by _____

Applicant's Name (Please print) _____ Applying to Grade _____

INSTRUCTIONS Please give this form with a stamped envelope to the appropriate teacher at your current school, after January 1. Make sure the teacher is aware of the application deadline.

TO THE TEACHER

Person Completing Form _____

Subject/Grade Level Taught _____ School _____

Mailing Address _____

Phone _____

Dear Teachers,

Recognizing that completing this form is not part of your official duties, the school greatly appreciates your helping the applicant by supplying the information requested. Please return the evaluation form in the envelope provided to Community School at the address below. *The information submitted will be considered confidential and will not become part of the student's school records. Your candor will benefit the applicant and the school.* Thank you!

How long have you worked with the applicant? _____

How well do you know the student academically? Very Well Well Not Well Personally? Very Well Well Not Well

What are the first few words that come to mind to describe the applicant? _____

ACADEMIC QUALITIES

Compared to other students you have taught at this grade level, how would you rate this student in terms of:

NO BASIS		EXCELLENT	ABOVE AVERAGE	AVERAGE	BELOW AVERAGE	COMMENTS
	Study Habits					
	Academic Skills					
	Motivation					
	Intellectual Curiosity					
	Works Independently					
	Creative Problem-Solving					
	Critical/Abstract Thinking					
	Works Cooperatively					
	Communicates & Organizes Ideas					
	Intellectual Risk Taker					



PERSONAL QUALITIES

Compared to other students you have taught at this grade level, how would you rate this student in terms of:

NO BASIS		EXCELLENT	ABOVE AVERAGE	AVERAGE	BELOW AVERAGE	COMMENTS
	Leadership					
	Peer Relations					
	Sense of Humor					
	Reaction to Criticism					
	Concern for Others					
	Self-Confidence					
	Integrity					
	Willingness to take risks					
	Responsibility for Own Actions					
	Involvement Beyond Classroom					
	Parent Involvement & Cooperation					

ADDITIONAL INFORMATION

Please comment on the applicant's strengths as a student. _____

Please comment on the applicant's areas for growth as a student. _____

Please describe the relationship between the student's level of effort and his/her academic achievement. _____

Please mention any additional information you think might help the school make an informed decision. _____

If the school needs clarification, may we contact you by phone? Yes No Phone _____

In addition, may we contact you by email? Yes No Email _____

Signature _____ **Date** _____

Applying to Grades 7-12

teacher evaluation: english or social studies

Due by _____

Applicant's Name (Please print) _____ Applying to Grade _____

INSTRUCTIONS Please give this form with a stamped envelope to the appropriate teacher at your current school, after January 1. Make sure the teacher is aware of the application deadline.

TO THE TEACHER

Person Completing Form _____

Subject/Grade Level Taught _____ School _____

Mailing Address _____

Phone _____

Dear Teachers,

Recognizing that completing this form is not part of your official duties, the school greatly appreciates your helping the applicant by supplying the information requested. Please return the evaluation form in the envelope provided to Community School at the address printed below. *The information submitted will be considered confidential and will not become part of the student's school records. Your candor will benefit the applicant and the school.* Thank you!

How long have you worked with the applicant? _____

How well do you know the student academically? Very Well Well Not Well Personally? Very Well Well Not Well

What are the first few words that come to mind to describe the applicant? _____

ACADEMIC QUALITIES

Compared to other students you have taught at this grade level, how would you rate this student in terms of:

NO BASIS		EXCELLENT	ABOVE AVERAGE	AVERAGE	BELOW AVERAGE	COMMENTS
	Study Habits					
	Academic Skills					
	Motivation					
	Intellectual Curiosity					
	Works Independently					
	Creative Problem-Solving					
	Critical/Abstract Thinking					
	Works Cooperatively					
	Communicates & Organizes Ideas					
	Intellectual Risk Taker					



PERSONAL QUALITIES

Compared to other students you have taught at this grade level, how would you rate this student in terms of:

NO BASIS		EXCELLENT	ABOVE AVERAGE	AVERAGE	BELOW AVERAGE	COMMENTS
	Leadership					
	Peer Relations					
	Sense of Humor					
	Reaction to Criticism					
	Concern for Others					
	Self-Confidence					
	Integrity					
	Willingness to take risks					
	Responsibility for Own Actions					
	Involvement Beyond Classroom					
	Parent Involvement & Cooperation					

ADDITIONAL INFORMATION

Please comment on the applicant's strengths as a student. _____

Please comment on the applicant's areas for growth as a student. _____

Please describe the relationship between the student's level of effort and his/her academic achievement. _____

Please mention any additional information you think might help the school make an informed decision. _____

If the school needs clarification, may we contact you by phone? Yes No Phone _____

In addition, may we contact you by email? Yes No Email _____

Signature _____ **Date** _____

Applying to Grades 7-12

teacher evaluation: math or science

Due by _____

Applicant's Name (Please print) _____ Applying to Grade _____

INSTRUCTIONS Please give this form with a stamped envelope to the appropriate teacher at your current school, after January 1. Make sure the teacher is aware of the application deadline.

TO THE TEACHER

Person Completing Form _____

Subject/Grade Level Taught _____ School _____

Mailing Address _____

Phone _____

Dear teachers,
Recognizing that completing this form is not part of your official duties, the school greatly appreciates your helping the applicant by supplying the information requested. Please return the evaluation form in the envelope provided to Community School at the address printed below. *The information submitted will be considered confidential and will not become part of the student's school records. Your candor will benefit the applicant and the school.* Thank you!

How long have you worked with the applicant? _____

How well do you know the student academically? Very Well Well Not Well Personally? Very Well Well Not Well

What are the first few words that come to mind to describe the applicant? _____

ACADEMIC QUALITIES

Compared to other students you have taught at this grade level, how would you rate this student in terms of:

NO BASIS		EXCELLENT	ABOVE AVERAGE	AVERAGE	BELOW AVERAGE	COMMENTS
	Study Habits					
	Academic Skills					
	Motivation					
	Intellectual Curiosity					
	Works Independently					
	Creative Problem-Solving					
	Critical/Abstract Thinking					
	Works Cooperatively					
	Communicates & Organizes Ideas					
	Intellectual Risk Taker					



PERSONAL QUALITIES

Compared to other students you have taught at this grade level, how would you rate this student in terms of:

NO BASIS		EXCELLENT	ABOVE AVERAGE	AVERAGE	BELOW AVERAGE	COMMENTS
	Leadership					
	Peer Relations					
	Sense of Humor					
	Reaction to Criticism					
	Concern for Others					
	Self-Confidence					
	Integrity					
	Willingness to take risks					
	Responsibility for Own Actions					
	Involvement Beyond Classroom					
	Parent Involvement & Cooperation					

ADDITIONAL INFORMATION

Please comment on the applicant's strengths as a student. _____

Please comment on the applicant's areas for growth as a student. _____

Please describe the relationship between the student's level of effort and his/her academic achievement. _____

Please mention any additional information you think might help the school make an informed decision. _____

If the school needs clarification, may we contact you by phone? Yes No Phone _____

In addition, may we contact you by email? Yes No Email _____

Signature _____ **Date** _____

school records request

TO THE PARENTS OF THE APPLICANT

Please complete and send this form to your child's current or most recent school (**not** Community School), after January 1. Please print clearly.

To: _____
(Applicant's Current School)

(School Address)

Re: _____
(Applicant's Name) *(Applicant's Birthdate or Student ID#)*

(Applicant's Address)

Date records need to be received: _____

For the student named above, I authorize the release of school records, including an official transcript of all grades for the past three years as well as the results of academic testing by signing below. I acknowledge that I waive my right to read the confidential teacher recommendations.

Signature _____ **Date** _____

Dear School Registrar,

The student named above, who is currently enrolled in your school or who recently attended your school, is an applicant for admission to Community School. We would appreciate receiving copies only of the student's school records, no later than the application deadline. Please mail records to the address at the bottom of this form. This should include any standardized test information, immunization records, grades and teacher comments, an official transcript, and any other information you feel might help us make an informed decision.

Thank you for your assistance.



COMMUNITY SCHOOL
from here...anywhere

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www.communityschool.org



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