

Applying to Kindergarten teacher evaluation

Due by _____

TO THE PARENTS OF THE APPLICANT

Applicant's Name (Please print) _____ Applying to Grade _____

INSTRUCTIONS Please give this form with a stamped envelope to the appropriate teacher at your current school, after January 1. Make sure the teacher is aware of the application deadline.

TO THE TEACHER

Person Completing Form _____

Grade Level Taught _____ School _____

Mailing Address _____

Phone _____

Dear Teachers,

Recognizing that completing this form is not part of your official duties, the school greatly appreciates your helping the applicant by supplying the information requested. Please return the evaluation form in the envelope provided to Community School at the address printed below. *The information submitted will be considered confidential and will not become part of the student's school records. Your candor will benefit the applicant and the school.* Thank you!

Describe the setting in which you know this child. How long have you worked with him/her? _____

Please describe this child's general temperament. _____

How does this child relate to other children, one-on-one and as a group member? _____

Please describe his/her strengths at this time in his/her life. _____

What are this child's challenges at this point in time? _____

Do you have any concerns about this child's emotional, social, and/or cognitive readiness? If so, briefly explain. _____

Are the parents supportive of the child? Are they supportive of school policies and faculty? Do they interact in the school's life?



Kindergarten Teacher Evaluation (page 2)

SOCIAL/EMOTIONAL DEVELOPMENT

Compared to other students you have taught at this grade level, how would you rate this student in terms of:

	CONSISTENTLY	OFTEN	WITH TEACHER SUPPORT	CURRENTLY NOT DEMONSTRATING	COMMENTS
Exhibits self-confidence					
Exhibits self-control					
Copes with transitions					
Shows persistence with challenging tasks					
Maintains age appropriate attention span					

CREATIVE DEVELOPMENT

Compared to other students you have taught at this grade level, how would you rate this student in terms of:

	CONSISTENTLY	OFTEN	WITH TEACHER SUPPORT	CURRENTLY NOT DEMONSTRATING	COMMENTS
Experiments with a variety of art & building materials					
Participates in creative & imaginative activities					
Shows artistic expression through a variety of media					

PHYSICAL DEVELOPMENT

Compared to other students you have taught at this grade level, how would you rate this student in terms of:

	CONSISTENTLY	OFTEN	WITH TEACHER SUPPORT	CURRENTLY NOT DEMONSTRATING	COMMENTS
Moves with balance & control when performing gross motor tasks: hopping, jumping, running, skipping					
Uses strength & control when performing fine motor tasks: scissors, puzzles, lacing, pencil grip					
Performs health & safety tasks independently: toileting, handwashing					
Manages dressing tasks independently					

Kindergarten Teacher Evaluation (page 3)

COGNITIVE DEVELOPMENT: Oral Receptive Language

Compared to other students you have taught at this grade level, how would you rate this student in terms of:

	CONSISTENTLY	OFTEN	WITH TEACHER SUPPORT	CURRENTLY NOT DEMONSTRATING	COMMENTS
Listens & follows directions					
Speaks clearly					
Expresses ideas & feelings					

COGNITIVE DEVELOPMENT: Visual Language

Compared to other students you have taught at this grade level, how would you rate this student in terms of:

	CONSISTENTLY	OFTEN	WITH TEACHER SUPPORT	CURRENTLY NOT DEMONSTRATING	COMMENTS
Some letter recognition					
Recognizes name in print					
Awareness of concepts of print					
Visually mimics a reader					
Enjoys literature-based activities					

COGNITIVE DEVELOPMENT: Writing

Compared to other students you have taught at this grade level, how would you rate this student in terms of:

	CONSISTENTLY	OFTEN	WITH TEACHER SUPPORT	CURRENTLY NOT DEMONSTRATING	COMMENTS
Uses conventional pencil grip					
Is able to trace					
Uses letter-like forms for writing					
Uses random letter forms					
Is able to copy					
Writes name					
Writes with upper case letters					
Intermixes upper & lower case letters when writing					



Kindergarten Teacher Evaluation (page 4)

COGNITIVE DEVELOPMENT: Mathematical

Compared to other students you have taught at this grade level, how would you rate this student in terms of:

	CONSISTENTLY	OFTEN	WITH TEACHER SUPPORT	CURRENTLY NOT DEMONSTRATING	COMMENTS
Shows interest in numbers & quantity					
Recognizes numerical quantity					
Recognizes numbers 1 to 10					
Writes a few random numbers					
Recognizes basic shapes					
Can sort/classify					
Is able to sequence three objects according to an attribute					
Exhibits one-to-one correspondence skill					

Please mention any additional information you think might help our school make an informed decision. _____

If the school needs clarification, may we contact you by phone? Yes No Phone _____
 By Email? Yes No Email _____

Signature _____ Date _____

Applying to Grades 1-5 teacher evaluation

Due by _____

Applicant's Name (Please print) _____ Applying to Grade _____

INSTRUCTIONS Please give this form with a stamped envelope to the appropriate teacher at your current school, after January 1. Make sure the teacher is aware of the application deadline.

TO THE TEACHER

Person Completing Form _____

Subject/Grade Level Taught _____ School _____

Mailing Address _____

Phone _____

Dear Teachers,

Recognizing that completing this form is not part of your official duties, the school greatly appreciates your helping the applicant by supplying the information requested. Please return the evaluation form in the envelope provided to Community School at the address printed below. *The information submitted will be considered confidential and will not become part of the student's school records. Your candor will benefit the applicant and the school.* Thank you!

How long have you worked with the applicant? _____

What are the first few words that come to mind to describe the applicant? _____

ACADEMIC DEVELOPMENT: Language Arts

Compared to other students you have taught at this grade level, how would you rate this student in terms of:

	EXCELLENT	ABOVE AVERAGE	AVERAGE	BELOW AVERAGE	COMMENTS
Reading level					
Written language level					
Spelling level					
Oral language					

ACADEMIC DEVELOPMENT: Math

Compared to other students you have taught at this grade level, how would you rate this student in terms of:

	EXCELLENT	ABOVE AVERAGE	AVERAGE	BELOW AVERAGE	COMMENTS
Computation					
Problem-solving					
Mathematical Thinking					



SOCIAL AND EMOTIONAL DEVELOPMENT

Compared to other students you have taught at this grade level, how would you rate this student in terms of:

	ALWAYS	USUALLY	SELDOM	NEVER	COMMENTS
Is self-confident					
Has a positive attitude					
Is open to suggestions/Seeks help					
Takes initiative					
Meets challenges					
Demonstrates responsibility					
Interacts positively & constructively with others					
Respects property of others					
Follows directions					
Consistently does homework					
Is attentive					
Is a discipline problem in classroom					
Is a discipline problem on playground					
Sense of humor					
Creativity					
Persistence					

Please comment on the applicant's strengths as a student. _____

Please comment on the applicant's challenges as a student. _____

Has he/she been identified as gifted, learning disabled and/or worked with a learning specialist? Do you have any concerns about his/her emotional, social, and/or cognitive development? If yes, please explain. _____

Are the parents supportive of the child? Are they supportive of school policies and faculty? Do they interact in the school's life? _____

Please mention any additional information you think might help the school make an informed decision. _____

If the school needs clarification, may we contact you by phone? Yes No Phone _____

In addition, may we contact you by email? Yes No Email _____

Signature _____ **Date** _____